

# Research Data Management:

Store and Analyze

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# Objectives

Establish sound variable naming and labelling conventions

Identify sound storage options

Recognize the importance of data backups

# Research life cycle



# Research life cycle



## RDM Review...

A sound strategy and best practices used to......

- Organize
- Document
- Store
- Analyze
- Secure
- Preserve/Share/Reuse

.....Your data

# Create a plan

### Elements:

Collecting/creating data

Documenting your work

Managing your files

Storing, securing & backing up files

Preservation

Access, sharing & reuse



Setting the stage

### Discussion

What do you need to think about when collecting data?

- File structure
- Comparisons across years
- Changes to variables



### Workshop Scenario

The French Blast Research Group received an NSERC grant in 2016-2017 to continue an ongoing feeding trial. The research involves three horses from a number of different farms, where each horse is weighed(kg) at the beginning of the trial, placed on one of three feed regimens (hay, pasture, or silage), their total feed intake(kg) is measured for 2 consecutive weeks, and their weights (kg) are taken at the same time.

Additional information that is gathered includes: the name of the horse's owner, the annual income of the owner, and feed costs of the owner for their horses.

You have been hired by the French Blast Research Group to manage their data collections. They have 5 years of horse feeding trial data that was collected from a number of horse farms across Ontario since 2011. You have been hired to review, manage, and preserve their research trial data according to best practices and requirements of the NSERC grant.

### Exercise 1

Work in groups of 2 or 3

Review your job description and the data that has been collected to date for 2017.

Please list any other pieces of data that you would like to collect and explain why.

How would you recommend that the data be collected? Paper, laptop, handheld device, etc...?

Review

Did you encounter any problems?

# Commonly Used Statistical Packages

- SAS
- SPSS
- Stata
- R
- Matlab

### Variable Name Restrictions and Limits

### **Length of the Variable Name**

SAS: 32 characters long

Stata: 32 characters long

Matlab: 32 characters long

SPSS: 64 bytes long

• 64 characters in English

• 32 characters in Chinese

R: 10,000 characters long

#### 1<sup>st</sup> Character of the Variable Name

SAS: 1<sup>st</sup> character MUST be a letter or an underscore

Stata: 1st character MUST be a letter or an underscore

Matlab: 1st character MUST be a letter

SPSS: 1<sup>st</sup> character MUST be a letter, an underscore,

or @, #, \$

R: No restrictions found

### Variable Name Restrictions and Limits

### **Special Characters in Variable Names**

SAS: NONE

Stata: NONE

Matlab: No restrictions found

SPSS: NONE except

• Period, @

R: NONE except

Period

#### **Case in Variable Names**

SAS: Mixed case – Presentation only

Stata: Mixed case – Presentation only

Matlab: Case sensitive

SPSS: Mixed case – Presentation only

R: Mixed case – Presentation only

NO BLANKS (SPACES) allowed in any of the Statistical Packages

Beware of Function names in all Statistical Packages – these cannot be used as Variable Names

### Best Practices for Variable Names

- 1. Set Maximum length to 32 characters
- 2. ALWAYS start variable names with a letter
- 3. Numbers can be used anywhere in the variable name AFTER the first character
- 4. ONLY use underscores "\_" in a variable name
- 5. Do NOT use blanks or spaces
- 6. Use lowercase

### Exercise 2

Work in groups of 2 or 3

The first 3 observations for 2017 has been collected and provided to you on a slip of paper.

- 1. Create variable names for ALL the pieces of information that has been collected
- 2. Create labels/definitions for the variable names type these out in a new worksheet in Excel
- 3. Create a data worksheet for your data.
- Save the file, using the naming conventions you created in the 1<sup>st</sup> workshop (October 5, 2017)
- 5. Select someone from your group to write out your variable names on the front board when you are finished.

Review

Did you encounter any problems?

# Storage and security

How will you manage data security?

What are your responsibilities?

Are you aware of the university's Guidelines on Categorization and Security of ResearchData and Information?

https://www.uoguelph.ca/ccs/sites/uoguelph.ca.ccs/files/Categorization%20%26%20Security%2 Oof%20Research%20Data Final.pdf

## Storage

How will your data be backed up?

How often will it be backed up?

How much space do you need for your data?

How long will backup copies be retained?

# 3-2-1 storage backup rule

Keep at least three copies of your data

Store the copies on **two** different media

Keep one backup copy offsite

Keep a 'master file' – original untouched – for emergencies

# Storage & Security

### Backup files on regular basis

Keep in separate location

Create 'master files' for raw data files & important document files

- Store in physically separate, secure location (preferably on a networked drive)
- If working files are lost make a copy from the 'master files'

Synchronize files

Encrypt sensitive data – see <a href="CCS">CCS</a> encryption services

# Security

#### Banff National Park of Canada



### **Information Update:**

Issued 2016-08-10 (YYYY-MM-DD)

Time 8:59:09

#### RESTRICTED ACTIVITY: VHF RADIO RECEIVER EQUIPMENT

#### WHAT:

Pursuant to Section 7(1) of the National Parks General Regulations, of the Canada National Parks Act, the following activity is restricted or prohibited by order of the Superintendent: Use or possess VHF radio receiver equipment to follow or search for wildlife with radio transmitters

#### WHERE:

Banff National Park, Kootenay National Park and Yoho National Park

#### WHY:

To prevent disturbance, harassment and habituation of wildlife that carry radio transmitters for park management purposes

#### PENALTY:

violators may be charged under the Canada National Parks Act: maximum penalty \$25 000.

## Conclusion





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